Syllabus of 4 + 1 Year Integrated UG and PG Programme

w. e. f 2024-25 Academic Year



GRADUATE SCHOOL

Mahatma Gandhi University

P. D. Hills P O

Kottayam, Kerala

www.gs.mgu.ac.in
www.mgu.ac.in

Schools offering Majors

SL.No	School/Centre
1	School of Bio Sciences
2	School of Chemical Sciences
3	School of Computer Sciences
4	School of Environmental Sciences
5	School of Gandhian Thought and Development Studies
6	School of International Relations and Politics
7	School of Pure and Applied Physics
8	School of Social Sciences

Sl. No.	Major	Intake
	SCIENCE	
1	Bio Sciences	6**
2	Chemistry	6
3	Computer Science	6
4	Environmental Science	6
5	Physics	6
	SOCIAL SCIENCES	
1	Development Studies	5
2	Gandhian Studies	5
3	History	10
4	International Relations and Politics	10

Majors offered and Intake *1 seat shall be sanctioned over and above the intake in each major in the 3rd semester for students who opt for a change of major after two semesters.

**Progression to PG Shall be based on the specialization selected by students as Biochemistry (2 seats) Biotechnology (2 seats) and Microbiology (2 seats) based on merit.

Schools offering Minors/MDCs/AECs/VACs/SECs

SL.No	School/Centre
1	School of Artificial Intelligence And Robotics
2	School of Behavioural Sciences
3	School of Biosciences
4	School of Chemical Sciences
5	School of Computer Sciences
6	School of Data Analytics
7	School of Energy Materials
8	School of Environmental Sciences
9	School of Food Science And Technology
10	School of Gandhian Thought And Development Studies
11	School of Gender Studies
12	School of Indian Legal Thought
13	School of International Relations And Politics
14	School of Letters
15	School of Mathematics And Statistics
16	School of Nanoscience And Nano Technology
17	School of Pedagogical Sciences
18	School of Polymer Science And Technology
19	School of Pure And Applied Physics
20	School of Social Sciences
21	School of Tourism Studies
22	International and Inter University Centre for Nanoscience and Nanotechnology
23	K N Raj School of Economics

Scheme for 4 + 1 Integrated UG and PG Programme Graduate School

Mahatma Gandhi University School of Tourism Studies

School of Tourism Studies						
Course Code	Title	Credits Hours per Week		er Week	Level	Type
			Theory	Practical's		
		SEMI	ESTER I			
MG1DSCUTS121	Inflight Hospitality Service Management	4	2	1	100-199	Minor A
MG1DSCUTS141	Cruise management	4	2	1	66	Minor B
MG1MDCUTS101	Management Foundations in Tourism and Hospitality Industry	3	2	-	• • • • • • • • • • • • • • • • • • • •	MDC
		SEME	ESTER II			
	Major	4				
MG2DSCUTS121	Airport Passenger Service Operations	4	2	1	44	Minor A
MG2DSCUTS141	Travel Distribution Management	4	2	1		Minor B
MG2MDCUTS101	Management Foundations in Aviation Industry	3	2	1	"	MDC
		SEME	STER III			
MG3DSCUTS221	Air Cargo Logistics Service Management	4	2	1	200-299	Minor A
MG3MDCUTS201	Management Foundations in Tour Operations	3	2	1		MDC
MG3VACUTS201	Spa and Wellness	3	2	1	"	VAC

	Management					
		SEMES	STER IV			
MG4DSCUTS241	MICE Travel and	4	2	1	200-299	Minor B
	Event Management					
MG4SECUTS201	French -1 Basics	3	2	1	"	SEC
MG4VACUTS201	Sociology of Tourism	3	2	-	46	VAC
		SFMF	STER V			
MG5SECUTS301	French – 2 Intermediate	3	2	1	300-399	SEC
	Intermediate					
MG5VACUTS301	II. 14 1 C. C	3	2	1	**	VAC
MG3VACU1S301	Health and Safety Management in	3	2	1		VAC
	Tourism					
SEMESTER VI						
MG6VACUTS301	French -3 Advanced	3	2	1	46	SEC
	1 1011011 J Havaileea			1	l	1 222

	SE	MESTER V	'II			
MG7DSCUTS421	Airline Revenue Management	4	2	1	400-499	Minor A/B
MG7DSCUTS422	Special Interest Tourism	4	2	-	۲,	Minor A/B (E)
MG7VACUTS423	Tour Operation Business	4	2	1	"	Minor A/B (E)



Graduate School

4 + 1 Integrated UG and PG Programme

School	School of Tourism Studies			
Programme	Tourism Management			
Course Title	In-flight Hospitality Service Mana	agem	ent	
Course Type	Minor A			
Course Level	100-199			
Course Code	MG1DSCUTS121			
Course Overview	This course provides an overview inflight hospitality services. It of management, including customer safety and security procedures, visits are integrated to provide insights into the inflight hospitality.	cover servand stud	rs various asp vice, food and industry-speci dents with ha	ects of inflight service beverage management, fic regulations. Industry
Semester	1	Cre	dit	4
Total Student Learning Time	Instructional hours for theory			I hours for practical/lab ork/field work
	45			15
Pre-requisite	Nil			

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Recall and understand the principles and concepts of inflight hospitality service management.	R	PSO 1
2	Students will demonstrate an understanding of inflight service procedures and their importance in the airline industry.	U	PSO 2
3	Analyse and solve problems related to inflight hospitality services.	А	PSO 5
4	Evaluate inflight service management, such as customer service techniques and regulatory compliance.	An,S	PSO 3 PSO 4
5	Assess the effectiveness of inflight service management practices and propose improvements where necessary.	E	PSO 5

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))

COURSE CONTENT

Module 1: Introduction to Inflight Hospitality Service Management and Customer Service in the Air	15 Hours	CO 1
 1.1 Overview of the airline industry 1.2 Importance of inflight hospitality services 1.3 Roles and responsibilities of inflight service personnel 1.4 Understanding passenger expectations 1.5 Communication techniques for inflight service 1.6 Handling passenger inquiries and complaints 		
Module 2: Food and Beverage Management and Logistics for Inflight Dining	15 Hours	CO 2

2.1 Menu Planning for Airline Catering 2.2 Food Safety and Hygiene Regulations 2.3 Beverage Service in the Air 2.4 Innovations in Inflight Dining 2.5 Meal Presentation and Packaging 2.6 Catering Logistics and Supply Chain Management 2.7 Cultural Sensitivity in Inflight Dining 2.8 Cost Management and Revenue Generation Module 3: Safety and Security Procedures 15 Hours CO 3 3.1 Emergency Response Protocols: 3.2 Security Screening and Checks: 3.3 Cabin crew training requirements on emergency procedures 3.4 Safety Equipment and Maintenance 3.5 Passenger Briefing and Communication 3.6 Security Measures for Catering and Supplies 3.7 Cyber security 3.8 Compliance with Regulatory Standards Module 4: Emerging Trends in Inflight Hospitality 15 Hours CO4& CO5 4.1Technological Innovations in Inflight Service 4.2 Sustainability Practices in Aviation 4.3 Luxury and Customized Services 4.4 Future Trends and Challenges			
2.3 Beverage Service in the Air 2.4 Innovations in Inflight Dining 2.5 Meal Presentation and Packaging 2.6 Catering Logistics and Supply Chain Management 2.7 Cultural Sensitivity in Inflight Dining 2.8 Cost Management and Revenue Generation Module 3: Safety and Security Procedures 3.1 Emergency Response Protocols: 3.2 Security Screening and Checks: 3.3 Cabin crew training requirements on emergency procedures 3.4 Safety Equipment and Maintenance 3.5 Passenger Briefing and Communication 3.6 Security Measures for Catering and Supplies 3.7 Cyber security 3.8 Compliance with Regulatory Standards Module 4: Emerging Trends in Inflight Hospitality 15 Hours CO4& CO5 4.1Technological Innovations in Inflight Service 4.2 Sustainability Practices in Aviation 4.3 Luxury and Customized Services	2.1 Menu Planning for Airline Catering		
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4.3 Luxury and Customized Services	4.1 Technological Innovations in Inflight Service		
	4.2 Sustainability Practices in Aviation		
4.4 Future Trends and Challenges	4.3 Luxury and Customized Services		
	4.4 Future Trends and Challenges		

Mode of	Classroom activities:
Transaction	
	Authentic Learning
	Collaborative Learning
	Field activities:
	 Visit to an airline training centre to observe safety drills and equipment. Interaction session with cabin crew members and industry professionals. Visit to an airport to understand ground operations and passenger handling. Site visits to airlines and catering companies.
	Practical activities:
	 Mock inflight service scenarios. Training on food and beverage service techniques. Role-playing customer service interactions. Workshop on interpersonal skills and cultural sensitivity. Emergency drill simulations. First aid training sessions. Workshop on sustainability practices in inflight service. Group discussion on emerging trends and innovations.
Mode of Assessment	SummativeNormative
	Continuous Assessment (40%)
	Semester End Examination (60%)

Learning Resources

- 1. Singh, R. (2017). In-Flight Services and Airline Catering. New Delhi, India: Excel Books.
- 2. Gupta, R. K., & Sharma, S. (Eds.). (2018). Airline Operations and Management: A Management Textbook for Indian Students. Delhi, India: McGraw Hill Education.
- 3. Holloway, C., & Humphreys, C. (2016). The Business of Tourism. Pearson Education Limited.
- 4. Shaw, S., & Coles, T. (Eds.). (2017). The Routledge Handbook of Air Transport Management. Routledge.

Relevance of Learning the Course/ Employability of the Course

•Career Opportunities: With the growth of the aviation industry, there is a demand for professionals skilled in managing various aspects of airline services. Completing a course

in inflight service management can open up opportunities for careers in airlines, airports, and aviation-related companies.

- •Specialized Skills: Inflight service management involves understanding the unique challenges and requirements of providing service on an aircraft. This includes knowledge of safety regulations, catering logistics, customer service techniques, and conflict resolution strategies. These specialized skills can make you a valuable asset in the aviation industry.
- •Global Reach: The airline industry operates on a global scale, offering opportunities for employment in various parts of the world. Airlines and aviation companies are always looking for individuals who are trained and knowledgeable in inflight service management to ensure smooth operations and enhance customer satisfaction.
- •Career Advancement: If you're already working in the aviation industry, completing a course in inflight service management can enhance your credentials and open up opportunities for career advancement. Whether you're a flight attendant, ground staff, or aspiring to move into management roles, having a solid understanding of inflight service management can give you a competitive edge.
- •Diverse Roles: Inflight service management is not limited to flight attendants; it encompasses a range of roles, including cabin crew supervisors, inflight service managers, catering coordinators, and airline operations managers. This diversity allows you to explore different career paths within the aviation industry.



Graduate School

4 + 1 Integrated UG and PG Programme

School	School of Tourism Studies		
Programme	Tourism Management		
Course Title	Cruise Management		
Course Type	Minor B		
Course Level	100-199		
Course Code	MG1DSCUTS141		
Course Overview	This course provides an in-deprincluding its management, oper aspects. Students will explore top planning, passenger services, saftrends. Learning cruise manage knowledge, and credentials need the world's fastest-growing travel	ations, marketing ics such as cruise sety and security rement equips indicated to pursue rewards.	, and customer service ship operations, itinerary egulations, and industry ividuals with the skills,
Semester	1	Credit	4
Total Student Learning Time	Instructional hours for theory 45		Il hours for practical/lab ork/field work
Pre-requisite	Nil		

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Recall key concepts and terminologies related to cruise management	R	PSO 1
2	Explain the operational and managerial aspects of cruise industry components.	U	PSO 1
3	Demonstrate the application of cruise management principles in real-world scenarios.	А	PSO 5
4	Assess the impact of industry regulations and market trends on cruise operations.	E	PSO 3
5	Design innovative solutions to address challenges and opportunities in cruise management.	С	PSO 4

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))

COURSE CONTENT

Module 1Introduction to the Cruise Industry and Cruise Operations and Management.	15 Hours	CO 1
1.1 Overview of the cruise industry		
1.2 History and Evolution of the Cruise Industry		
1.3 Major Cruise Lines and Industry Structure		
1.4 Types of Cruises (Luxury, River, Adventure, etc.)		
1.5 Key Destinations and Itinerary Planning.		
1.6 Cruise Ship Design and Layout - Onboard Services and Facilities		
1.7 Human Resource Management on Cruise Ships- Leadership and Team Management in Cruise Operations		
Module 2Cruise Itinerary Planning and Passenger Services	15 Hours	CO 2

2.1 Port selection and scheduling		
2.2 Shore excursions management		
2.3 Destination marketing		
2.4 Onboard amenities and entertainment		
2.5 Guest relations and customer service		
Module 3: Marketing and Sales in the Cruise Industry and Regulatory Environment	15 Hours	CO 3
3.1 Market Segmentation and Targeting - Branding and Positioning of Cruise Lines		
3.2 Customer Relationship Management in Cruises - Digital Marketing Strategies for Cruises		
3.3 International maritime regulations		
3.4 Environmental sustainability - Environmental Impact and Sustainability Practices- Crisis Management and Emergency Response		
3.5 Health and safety standards - Safety Regulations and Protocols - Security Measures on Cruise Ships.		
Module 4: Cruise Reservation Systems and Emerging Trends and	15 Hours	CO 4&
Future of the Cruise Industry		CO 5
4.1 Overview of Cruise Reservation Systems -Techniques for Effective Reservation Management		
4.2 Customer Communication and Service in Reservations - Technology and Software in Cruise Reservations		
4.3 Technological Innovations in Cruise		
4.4 Sustainability and Eco-Friendly Practices.		
4.5 Emerging Markets and Destinations- Future Challenges and Opportunities		

Authentic LearningCollaborative Learning

Field activities: Visit to a local port authority or cruise terminal to understand operational logistics. • Visit to a cruise ship or maritime museum. • Visit to an environmental organization or maritime safety authority to understand sustainability and safety practices. • Visit to a travel agency specializing in cruise bookings to understand reservation systems. Hands-on practice with cruise reservation software. Interactive Session: • Workshop on sustainability practices in cruising. • Workshop on integrating technology and sustainability in cruise operations. Group discussion on emerging trends and innovations. Mode of Summative Assessment Normative **Continuous Assessment (40%)** Semester End Examination (60%)

Learning Resources

- 1. Ward, D. (2019). Introduction to Cruise Operations Management. Routledge.
- 2. Gibson, P. (2017). Cruise Operations Management: Hospitality Perspectives. CABI.
- 3. Dowling, R. K., & Weeden, C. (2020). Cruise Ship Tourism. CABI.
- 4. Shilling, C., & Ginger, M. (Eds.). (2018). The Routledge Handbook of Transport Economics. Routledge.
- 5. Mukherjee, S., & Chakraborty, D. (2016). Hospitality Operations: A Systems Approach. Pearson Education India.

Relevance of Learning the Course/ Employability of the Course

1. Specialized Knowledge: Cruise management courses provide specialized knowledge tailored to

the unique needs and operations of the cruise industry. This includes understanding cruise ship operations, guest services, itinerary planning, safety protocols, and maritime regulations.

- 2. Career Opportunities: Completing a course in cruise management can open up various career opportunities within the cruise industry. This includes roles such as cruise director, guest services manager, shore excursion manager, onboard activities coordinator, and more.
- 3. Industry Growth: The cruise industry continues to grow globally, offering numerous job opportunities for individuals with the right skills and qualifications. Learning about cruise management can position you well to take advantage of this growth and secure a rewarding career in the industry.
- 4. Customer Service Skills: Like the airport passenger service course, cruise management courses emphasize the importance of excellent customer service skills. Working on a cruise ship requires the ability to interact with guests from diverse backgrounds and ensure their satisfaction throughout their journey.
- 5. Global Relevance: Cruise management skills are applicable worldwide, as cruise ships operate in various regions and cater to an international clientele. Whether you aspire to work on ocean liners, river cruises, or expedition cruises, the principles of cruise management remain relevant.
- 6. Operational Understanding: Cruise management courses provide insights into the operational aspects of running a cruise ship, including logistics, safety procedures, emergency management, and regulatory compliance. This knowledge is essential for ensuring smooth and safe operations onboard.



Graduate School

4 + 1 Integrated UG and PG Programme

School	School of Tourism Studies			
Programme	Tourism Management			
Course Title	Management Foundations In Tou	rism	and Hospitali	ty Industry
Course Type	Multi Disciplinary Course			
Course Level	100-199	100-199		
Course Code	MG1MDCUTS101			
Course Overview	This foundational course introduction hospitality. It explores their history stakeholders, and current trends thorough understanding of the industries, preparing them for hospitality management.	ical e The bas	evolution, key course aims t ic structure a	concepts, major sectors, to equip students with a and dynamics of these
Semester	1	Cre	dit	3
Total Student Learning Time	Instructional hours for theory Instructional hours for practical/lab work/field work 40 5			
				J
Pre-requisite				
	Nil			

COURSE OUTCOMES (CO)

СО	Expected Course Outcome	Learning	PSO	l
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No.		Domains	No.
	Upon completion of this course, students will be able to;		
1	Explain the history and evolution of the tourism and hospitality industries.	U	PSO1
2	Define key concepts and terminology in tourism and hospitality.	U	PSO4
3	Explain the key roles of major sectors of tourism	E	PSO2
4	Classify different stakeholders and their key roles in the development of tourism	A	PSO5
5	Analyze current trends and challenges in tourism and hospitality.	A	PSO6

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))

COURSE CONTENT

Module 1	Hours	CO No
	10	CO1,
1. History and Evolution of Tourism		CO2
1.1Introduction to tourism-		
1.2 Early travel practices-History of hospitality industry		
1.3Key Concepts and definition		
1.4 Evolution of accommodation		
Module 2	Hours	
2.Tourism Components & Elements	10	СОЗ
2.1 Basic Components of Tourism-Accommodation-Accessibly-Attractions-Amenities-		
2.2. Travel Motivation		
2.3.Typologies of Tourism -Leisure Tourism-Adventure Tourism-Cultural Tourism-Medical and wellness tourism-Adventure Tourism-Culinary tourism		
2.4 Elements of Tourism		
Module 3	Hours	
3. Hospitality Services	15	C04

3.1 Introduction to Hospitality		
3.2 Categories of Accommodation		
3.4 Classification of hotels		
3.5 Departments in a hotel-Front Office-Housekeeping-Service- Marketing-Food & Beverage department		
3.6 Major hotel chains in India		
3.7 Stakeholders in Tourism and hospitality Industry		
Module 4	Hours	
Module 4 4.Tourism Trends	Hours	CO5
		CO5
4.Tourism Trends		CO5
4.Tourism Trends 4.1 Digital transformation in tourism		CO5
4.1 Digital transformation in tourism 4.2 Tourism and technology		CO5

Mode of	Classroom activities: Lecturing, Discussion, Presentation.
Transaction	
	Field activities: Field Trip
	Industrial Visit (Hotel/ Resorts)
	Lab based activities: Tour planning procedures
Mode of	Summative
Assessment	• Normative
	Continuous Assessment (40%)
	Semester End Examination (60%)

Learning Resources

- 1. Fletcher, J., Fyall, A., Gilbert, D., & Wanhill, S. (2017). *Tourism: Principles and Practice*. Pearson.
- 2. Mill, R. C., & Morrison, A. M. (2012). The Tourism System. Kendall Hunt.
- 3. Cook, R. A., Yale, L. J., & Marqua, J. J. (2014). *Tourism: The Business of Hospitality and Travel*. Pearson.
- 4. Dileep M.R.(2018). *Tourism : Concepts, Theory and Practice*, Dreamtech Press (1 February 2020)
- 4. UNWTO website and online travel publications

Relevance of Learning the Course/ Employability of the Course

This course designed to provide the basics of tourism and hospitality to the students with an over view of the existing practices in the largest service industry. It aims to offer students a solid foundation in tourism studies, enabling them to understand the complexities and dynamics of the tourism industry. The tourism and hospitality industry remains a vital source of employment globally, offering diverse opportunities across various roles. As the industry continues to evolve with technological advancements and changing consumer preferences, the demand for skilled and adaptable workers will grow, shaping a dynamic employment landscape.



Graduate School

4+1 Integrated UG and PG Programme

School	School of Tourism Studies			
Programme	Tourism Management			
Course Title	Airport Passenger Service Oper	ations		
Course Type	Minor A			
Course Level	200-299			
Course Code	MG2DSCUTS101			
Course Overview	This course offers a detailed operations, focusing on check-regulations, and industry best practice provide students with hands-on ex	in procedures ctices. Practica	s, customer service, safety al sessions and industry visits	
Semester	2	Credit	4	
Total Student Learning Time	Instructional hours for theory 45		Instructional hours for practical/lab work/field work	
Pre-requisite	Nil			

COURSE OUTCOMES (CO)

CO No.	Upon completion of this course, students will be able to;	Learning Domains	PSO No.
1	Explain the fundamental concepts and principles of airport passenger service operations.	U	PSO 1
2	Analyze the importance of effective customer service and safety regulations in airport operations.	U	PSO 3
3	Demonstrate practical skills in airport ground handling operations and quality assurance procedures.	A, S	PSO 4
4	Compare airport facilities management practices, quality assurance processes, and legal frameworks in aviation.	An	PSO 5
5	Develop innovative solutions to enhance passenger experience, optimize airport operations,	С	PSO1, PSO2

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))
COURSE CONTENT

Module 1Introduction to Airport Passenger Service and Passenger Handling Procedures	15 Hours	CO 1
1.1 Overview of airport operations and passenger service		
1.2 Historical development and significance of passenger service		
1.3 Introduction to airport layout and facilities		
1.4 Check-in procedures and baggage handling		
1.5 Security screening protocols		
1.6 Boarding and deplaning processes	4.5.77	GO 4
Module 2Customer Service in Airport Operations and Safety and	15 Hours	CO 2
Security Regulations		
2.1 Principles of customer service in aviation		
2.2 Effective communication skills		
2.3 Handling passenger inquiries and complaints		
2.4 Overview of airport security measures		
2.5 Passenger and baggage screening techniques		
2.6 - Emergency response procedures		
Module 3Airport Facilities Management and Airport Ground	15 Hours	CO 3
Handling Services		
3.1 Terminal operations and facilities management		
3.2 Retail and commercial services at airports		
3.3 Passenger flow management		
3.4 Overview of ground handling services		
3.5 Aircraft servicing and ramp operations		
3.6 Baggage handling and loading procedures		
Module 4: Quality Assurance in Passenger Serviceand Emerging	15 Hours	CO 4 &
Trends in Airport Passenger Service		CO 5
4.1 Importance of quality assurance in aviation		
4.2 Quality control measures and auditing processes		
4.3 Continuous improvement strategies		
4.4 Technological innovations in passenger service		
4.5 Sustainability initiatives in airport operations		

4.6 Future trends and challenges

Mode of	Classroom activities:
Transaction	
	Authentic Learning
	Collaborative Learning
	Field Visits
	 Visit to airport terminal to observe passenger flow.
	Tour of airport terminal facilities.
	 Observation of check-in counters and baggage handling facilities. Observation of customer service desks and interactions.
	 Tour of airport security checkpoints and emergency response facilities. Visit to airport facilities management offices and retail outlets.
	Visit to ground handling service providers at the airport.
	Discussion with airport quality assurance teams.
	 Presentation by industry experts on emerging trends.
	Practical Session:
	Terminal layout design exercise.
	Simulated check-in andboarding exercises.
	 Role-playing scenarios for customer service interactions.
	Case study analysis of innovative airport passenger service models.
Mode of	Summative
Assessment	 Normative
	Continuous Assessment (40%)
	Semester End Examination (60%)

Learning Resources

- 1. Gupta, R. K. (2018). Airport Operations Management. Delhi, India: Excel Books.
- 2. Panwar, S. S. (2015). Aviation Security: Principles and Practice. Mumbai, India: Himalaya Publishing House.
- 3. Gupta, R. K. (2019). Airport Customer Service. Delhi, India: Vikas Publishing House.
- 4. Singh, S. K. (2017). Aviation Security and Safety Management. New Delhi, India: McGraw Hill Education.
- 5. Sharma, M. K. (2016). Airport Facilities Management. Delhi, India: Oxford University Press.
- 6. Bhatia, R. K. (2019). Aviation Ground Handling Services. Mumbai, India: Excel Books.
- 7. Kaul, R. (2017). Quality Management in Aviation. New Delhi, India: Pearson.
- 8. Verma, R. P. (2018). Airport Management: Strategies and Best Practices. Mumbai, India: Himalaya Publishing House.

Relevance of Learning the Course/Employability of the Course

- 1. Career Opportunities: The course can prepare you for a variety of roles within airports, airlines, and related industries. This includes positions such as passenger service agent, ground handling staff, check-in agent, boarding agent, and more.
- 2. Customer Service Skills: Working in passenger service requires excellent customer service skills. This course can help you develop skills in communication, problem-solving, conflict resolution, and handling difficult situations, all of which are valuable in any customer-facing role.
- 3. Demonstrate Airport Operations: The course will likely cover various aspects of airport operations, including security procedures, baggage handling, ticketing systems, and airport regulations. Understanding these processes is crucial for providing efficient service to passengers.
- 4. Industry Knowledge: Aviation is a complex industry with its own set of regulations, standards, and best practices. Learning about airport passenger service will give you insights into how the industry functions, which can be valuable knowledge for advancing your career.
- 5. Global Relevance: Airports and airlines operate worldwide, so the skills and knowledge gained from this course can be applicable globally. Whether you work in a small regional airport or a major international hub, the fundamentals of passenger service remain the same.
- 6. Career Progression: For those interested in advancing their careers in the aviation industry, having a solid understanding of passenger service can be a stepping stone to higher-level positions such as airport management or airline operations.



Graduate School

4 + 1 Integrated UG and PG Programme

School	School of Tourism Studies			
Programme	Tourism Management			
Course Title	Travel Distribution Management			
Course Type	Minor - B			
Course Level	200-299			
Course Code	MG2DSCUTS141			
Course Overview	Travel Distribution Management encompassing the mechanisms products and services to constitute focuses on the mechanisms and and services to consumers. It technological advancements, considerations. Students will gai for effective management and o preparing them for diverse roles of the compassion of the considerations.	and strategies umers. The travel strategies used to covers the variou regulatory fram practical skills auptimization of travers.	used to deliver travel distribution landscape deliver travel products s distribution channels, neworks, and ethical and knowledge necessary del distribution channels,	
Semester	1	Credit	4	
Total Student Learning Time	Instructional hours for theory		Instructional hours for practical/lab work/field work	
	45		15	
Pre-requisite	NIL			

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.	
140.		Domains		
	Upon completion of this course, students will be able to;			
1	Comprehend the importance of the structure, and	R, E	1	
	relationship of the Travel Distribution ecosystem			
2	Identify and categorise the Travel Distribution System based	An	1	
	on different Travel Business			
3	Explain the key legal and ethical issues in travel distribution.	Ар	3	
4	Make use of data privacy, consumer protection laws, and	А	3	
	ethical marketing practices in Travel Distribution			
5	Apply regulations related to Digital Distribution, E-	А	3	
	Commerce,			
6	Design an implementation model of a Travel Distribution	A, C	6	
	System that could be integrated with an external system.			

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))

COURSE CONTENT

Module 1:Introduction to Travel Distribution Management	Hours	CO No
1.1 Definition, Importance, and evolution of Travel Distribution	10	1
1.2 Tourism Supply Chain		
1.3 Key players in the travel distribution ecosystem		
1.4 Structure of the travel and tourism industry		
1.5 Interrelationships between sectors: airlines, hotels, car rentals, cruises, tours, and attractions.		
Module 2: Types and Categories of Travel Distribution System	Hours	
2.1Global Distribution Systems (GDS)	15	2
2.2 Online Travel Agencies (OTAs)		

2.3 Direct Distribution Channels		
2.4 Traditional Travel Agencies		
2.5 Metasearch Engines		
2.6 Mobile Travel Apps		
2.7 Corporate Travel Management Companies (TMCs)		
2.8 Tour Operators		
2.9 Travel Wholesalers and Consolidators		
2.10 Travel Marketplaces		
2.11Travel Affiliate Programs		
2.12 Subscription-Based Travel Services.		
Module 3: Legal and Ethical Issues in Travel Distribution	Hours	
3.1 Importance of legal and ethical considerations with Stakeholders	15	3,4,5
3.2 Regulatory bodies, and their roles		
3.3 Overview of Consumer Rights in Travel		
3.4 Contracts and Agreements in Travel Distribution		
3.5 Data Privacy and Protection		
3.6 Intellectual property rights in travel content (e.g., images, itineraries)		
3.7 Legal requirements for accessibility in travel services.		
3.8 Digital Distribution and E-Commerce Regulations		
3.9 Discrimination and Harassment in Health and Safety Regulations		
Module 4: Designing & Implementation a Travel Distribution Management System (TDMS)	Hours	
4.1 Requirement Analysis & Stakeholder Identification	20	6
4.2 Business Requirements & Technical Requirements		
4.3 System Architecture Design & Core Functionalities		
4.4 Integration with External Systems		
4.5 Technological Components		

4.6 Data Analytics and Reporting	
4.7 Testing and Quality Assurance	
4.8 Deployment and Maintenance	
4.9 Security and Compliance	
4.10 Scalability and Performance Optimization	
Capstone Project: Developing a comprehensive travel distribution	
plan for a hypothetical or real company-Application of course concepts	
to solve real-world challenges	

Mode of	Classroom activities: Group Discussions, Team based Project Presentations, Idea		
Transaction	Presentations, Extension lectures Online/Offline by Travel Industry Professionals		
	and travel Technology Professionals		
	Field activities: Industry Immersion Visits for Surveys and Familiarisation with the		
	Department of Tourism, Tourism & Travel Companies, Hotels, and Allied entities		
	in the Tourism Supply Chain.		
	Lab-based activities: Practical with GDS Software such as Amadeus, and Galileo.		
Mode of	Summative		
Assessment	Normative		
	Continuous Assessment (40%)		
	Semester End Examination (60%)		

Learning Resources

Reference Texts

- 1. Ben Vinod (Author), Mastering the Travel Intermediaries: Origins and Future of Global Distribution Systems, Travel Management Companies, and Online Travel Agencies (Management for Professionals) July 2024
- 2. Corinne Fowler (Editor), Charles Forsdick (Editor), Ludmilla Kostova (Editor) Travel and Ethics: Theory and Practice (Routledge Research in Travel Writing),
- 3. Carl Robson (Author) Travel Business Ventures: Essential Strategies for Launching a Successful Travel and Tour Company in the Modern Market14 March 2024
- 4. Haiyan Song (Author), Tourism Supply Chain Management (Advances in Tourism), November 2011

Lab Exercises

https://en.softonic.com/downloads/travel-booking

https://en.softonic.com/downloads/travel-booking

https://www.revas.online/en/simulations/travel-agency/

https://mybiz.makemytrip.com

Relevance of Learning the Course/ Employability of the Course

The skills and knowledge gained from this course will open up a wide range of career paths, including roles in travel agencies, airlines, hotels, OTAs, GDS providers, tour operators, and travel tech companies as the travel industry continues to evolve with new technologies, Employers in the travel industry highly value expertise in distribution management, including proficiency with GDS, booking engines, CRM systems, and data analytics. professionals who understand and can leverage these advancements are more competitive in the job market.



Graduate School

4 + 1 Integrated UG and PG Programme

School	School of Tourism Studies				
Programme	Tourism Management				
Course Title	Management Foundations in the Aviation Industry				
Course Type	Multi Disciplinary Course				
Course Level	200-299				
Course Code	MG2MDCUTS101				
Course Overview	This course will equip the students with the National and International management perspectives of the Aviation Industry and its progression, acquire knowledge in concepts of smart aviation, green aviation, Stakeholder involvement, and other Constituents, learn the theoretical and practical implementation of Planning & Management Strategies including Aviation Safety, Human Resources, Marketing, Customer Service in the Aviation Industry and also the Regulatory and Legal role of international and domestic aviation organisations for promoting the Aviation Industry with the right attitude.				
Semester	2	Credit	3		
Total Student Learning Time Pre-requisite	Instructional hours for theory 30		Instructional hours for practical/lab work/field work		
	NIL				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;	1	
1	Categorise the Aviation Industry constituents and their stakeholders	R	1
2	Evaluate and further learn to innovate in the Aviation Industry's Progression to Sustainability and Alternative Energy for smart aviation applications	E, C	4,6
3	Evaluate the importance of contributing to the planning and managing of the Aviation Industry needs in the Domestic and International arenas.	С	5
4	Apply or acquire Skills based on the professional manpower needs and expectations of the Aviation Industry.	А	2
5	Apply risk management strategies and emergency response plans to mitigate potential threats including cybersecurity	An, A	5
6	Identify the legal and regulatory aspects of the Aviation Industry as per the international and domestic regulatory authorities or agencies	А	3

^{*(}Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S))

COURSE CONTENT

COURSE CONTENT				
Module 1: Introduction to Aviation Industry	Hours	CO No		
1.10verview of the global aviation industry development and milestones in aviation	10	1,6		
1.2 Key stakeholders in the Aviation Industry and their roles				
1.3Introduction to National and International Perspectives Including the Role of the Private Sector				
1.4 Economic contributions of aviation to national and global economies				
1.5 Role of Government Policies in shaping aviation industry of Airports in the aviation ecosystem				
Module 2: Operations Management & Sustainability Practices in the Aviation Industry	Hours			
2.1 Aviation Operations Planning and Control, Airport Operations Management, Airline Operations Management	15	2		
Wanagement, Amme Operations Wanagement				
2.2 Marketing and Customer Service in Aviation				
2.2 Marketing and Customer Service in Aviation				
2.2 Marketing and Customer Service in Aviation2.3 Structure and components of air traffic Management (ATM)-				

Module 3: Manpower Development & Risk Management in the Aviation Industry	Hours	
3.1 Introduction to Manpower Development in Aviation	10	3,4
3.2 Job Roles in the Aviation Industry		
3.3 Leadership Development in Aviation		
3.4 Diversity and Inclusion in the Aviation Workforce		
3.5 Introduction to Risk Management in Aviation, Risk Assessment and Analysis, Risk Mitigation and Control, Regulatory and Compliance Risk Management		
3.6 Cyber threats in the aviation industry&Implementing cybersecurity measures.		
Module 4: Role of Domestic & International Organisations in the Legal, Regulatory, and Management of the Aviation Industry.	Hours	
4.1 Importance of regulatory and management frameworks	10	5
4.2 International Civil Aviation Organization (ICAO)		
4.3 International Air Transport Association (IATA)		
4.4 European Union Aviation Safety Agency (EASA)- Federal Aviation Administration (FAA) - USA Directorate General of Civil Aviation (DGCA) – India- Airport Authority of India.		

Mode of	Classroom activities: Group Discussions, Role Plays in Airport Customer				
Transaction	Service/Airport Management, Preparing a Collage for Airport Security				
	Awareness, Case Studies on Airline and Airport Marketing, Extension lectures				
	Online/Offline by Aviation Professionals,				
	Field activities: Visit Aviation Museums, and Visit International and Domestic Airports. Lab-based activities: - Airport Simulator-Based Exercises				
Mode of	Summative				
Assessment	Normative				
	- Normane				
	Continuous Assessment (40%)				
	Semester End Examination (60%)				

Learning Resources

Reference Texts

- 1. Ratandeep Singh, Aviation Management: Global and National Perspectives (2021), Kanishka Publishing House
- 2. Singh P, Modern aviation management concepts and practices 2012, Cyber Tech
- 3. Arijit Das, Aviation Management 2021 (Ground Service & In-flight Service)
- 4. Herbert Baum (Author), Stefan Auerbach (Author), Werner Delfmann (Editor)Strategic Management in the Aviation Industry 2017
- 5. Arun Sharma & Gagandeep (Author) Aviation Wings How To Become A Cabin Crew Or Ground Staff: Sample Cabin Crew Interview Questions And Answers, Lodge Cabin Crew Career Guide2019

Lab Exercises

https://store.steampowered.com/app/1715280/AirportSim/

Relevance of Learning the Course/ Employability of the Course

This course is highly relevant for students aspiring to enter or advance in the aviation sector. The comprehensive curriculum with field visits to Aviation hubs, Aviation Museums, Case studies, practical assignments, and group discussions will help the students to apply theoretical concepts to real-world scenarios. equips students with essential skills, knowledge, and attitudes to enhance their employability and prepare them for various career opportunities in this dynamic and globally significant industry.